The first course labs focused on practical portions for each of the 8 steps. After the first module it was deemed relevant to focus only (in the practical portion), after reviewing the 8 steps in the group, in the steps that were more likely to have the MD or PT intervention. These are: referral, assessment, prescription, user training, and follow up.

### PREMISE OF WHEELCHAIR-SPECIFIC TOPIC

**Instructor:** Dr. Maria Luisa Toro  
**Contact:** mhtoro@ces.edu.co  
**Program:** 5-yr undergraduate physiotherapy (PT) or 6-yr undergraduate medicine (MD)  
**Language:** Spanish  
**Approach:** Online Modules, Labs  
**Type:** Mandatory Section in Mandatory Course  
**Credit:** 20 hours in PT or 5 hours in MD  
**Schedule:** 6 hours in-person within 8 weeks

### WHEELCHAIR SERVICE PROVISION TOPICS based on WHO 8-Step Model

- **Step 1 Appointment & Referral**
- **Step 2 Assessment**
- **Step 3 Prescription**
- **Step 4 Funding & Ordering**
- **Step 5 Product (Wheelchair) Preparation**
- **Step 6 Fitting**
- **Step 7 User Training**
- **Step 8 Maintenance & Follow-Up**

### INTEGRATION PROCESS for Universidad CES

**Program Coordinator** performed an assessment of students' competency in wheelchair service provision based on current curriculum by administering the ISWP Basic Competency Test.*

A instructor-physiotherapist participated in WHO Wheelchair Service Training Package - Training of Trainers* of the basic level content.

At every state of wheelchair service provision education integration were elements from (1) local population needs, (2) governance, (3) wheelchair supply chain & service delivery and current & planned wheelchair education. The timeline below includes resources found in ISWP SMART as denoted by *.

- Using online modules that were already freely available (e.g. ICF and ISWP Basic Online Modules*)
- Collaborating with local vendors and NGOs to access the minimum amount and variation of wheelchairs for the labs.
- Physiotherapy students were invited to participate in the medicine lectures on physical medicine and rehabilitation. This was done to promote further the understanding of the roles in the interprofessional work required in rehabilitation.
- Case studies* made more specific to health conditions that have ICF core sets.
- New wheelchairs, rigid frame active manual wheelchairs, were acquired.
- Instructors participated in continuing education opportunities* at the Colombian Seating Symposium.